

# April/May News



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**Focus for  
April -  
Kindness**

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## Curriculum Corner

We're ready for the last semester of the year and it will be packed once again with lots of activities and work. Here are the highlights for this month.

### Language Arts:

We continue to work at our Guided Reading novels and responding to our reading. For this theme, the children will choose either an accordion style book or scrapbook presentation where they will focus on the visuals and key words of the chapter to show their understanding of the reading.

In our writing corner we are presently working on writing journal entries, letters and informational paragraphs. Examples of these writing styles have been modeled by the teacher and students are now working independently on their work. We have used the criteria and rubrics to assess our work as we progress and have also used peer conferencing as an assessment tool in our writing. Upon completion of this, we will focus on report writing. The children will be asked to research a Canadian Invention where they will be given a detailed outline of the expectations as well as a schedule of sections with a due date. A detailed write up will be sent home closer to the date we will begin our research. This project is to be completed at school but some children may need to complete portions as homework as the deadlines approach.

### Social Studies:

Our focus in Social continues to be on our scrapbook of a particular region in Canada. Presently we are researching factors which influenced the development of these regions.

### Math:

Students have completed our study of multiplication and will begin working on division over the next few weeks. Grade 5 expectations are that they be able to compute the quotient for 3 digit by 1 digit numerals. Students should be continuing to review and practice their basic facts. If recall of division facts is weak, this presents many frustrations when completing long division questions.

### Science:

Our final science unit this year will be Wetland Ecosystems. We will be learning to describe the living and non-living components of a wetland ecosystem and the interactions within and among them. The grade 5 classes will be going to the John Janzen Center on May 26<sup>th</sup> to participate in many hands on experiences and games involving the natural wetlands of Alberta. More information about this trip will be sent out closer to the date of the trip.

### Character Education:

Super Resilience! If you visited our class for Student Led Conferences or for any other event during this past month we hope you had a chance to look at the display case in front of the office. This month we are featuring a few of the heroic, assertive members of the Michael A. Kostek School Community. Our caped superstars are learning how to handle difficult situations. In April, they will continue to practice saying no assertively and asking for help. Two more great skills for our resilient kids! Our April assembly on the 18<sup>th</sup> at 9:30 am will highlight these skills. We are very excited to see the work of the grade 6 students who have planned this event with our student teachers. An event not to be missed!



**Curriculum Corner (continued)**



**Student Patrols**

Grade 5 students met with Ms. Cynthia Charles of the A.M.A. to go over the expectations and roles of being a patrol with the Grade 5 students Tuesday, April 8<sup>th</sup>. Interested students received a form that is to be filled out and returned to school by Monday, April 14<sup>th</sup>. They will be training with the present Grade 6 patrols before they take over the position and are ready to go in September!

**Please Remember:**

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*Experience is the name  
so many people give to  
their mistakes.*  
-Oscar Wilde

- April 16: Volunteer Tea 2:00 p.m.
- April 18: Assembly 9:30 a.m.
- April 21-25: HLAT Writing Test
- April 28-May 2: HLAT Reading Test
- April 28: Canada For Kids Presentation 1:00
- May 9: Hep B Immunization a.m.
- May 16: No School
- May 26: John Janzen Field Trip 9:30 – 11:32

