

Room 14, 15 and 16

## Important Dates

### Coming up:

May 15: Service Club Luncheon

May 16: Day in lieu (No School)

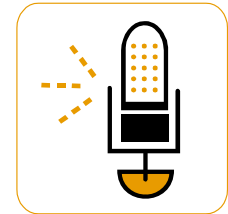
May 19: Victoria Day (No School)

May 22: Family Night

May 30: Break a Rule Day  
Crystal Kids Youth Centre

June 11: Millwoods Rec  
Centre Swimming

# May



## Greetings from Grade 4!

How the time flies! It is so hard to believe that we are already entering the last two months of Grade Four. As the weather continues to get warmer and the excitement of the upcoming summer holidays grows, we encourage all of our students to remain diligent in their studies and to be sure they are putting forth their best effort each and every day. It is also important that the children continue to read at home each evening and review all of their basic math facts daily.

Thank you to those parents

who continue to volunteer their time both in our classrooms and on field trips. Your support is most appreciated by both the students and their teachers!

## Character Education

For our Resilience Education this month we will focus on Conflict Resolution. We will be learning how to use the following steps to resolve our conflicts in the classroom, or on the playing field at recess:

1. **STOP.** Don't let the conflict get worse. The less angry you are the easier it will be to solve the problem.
2. **SAY** what the conflict is about. What is causing

the each other's needs and be fair?

4. **CHOOSE** a positive option each of you can agree on.

If we still can't agree, we will ask someone else (an outsider) to help **resolve the conflict.** Disagreement? What does each of you want or not want?

3. **THINK** of positive options. How could you meet



## Writing to Learn

After completing our Native legends, we will be developing our research skills by writing a report on an animal native to Alberta. Criteria will direct the students to take jot notes, organize their information, and synthesize it into an interesting and appealing report.

Not only will the criteria direct the students' writing, but it will help them create a research writing goal.

Their goal will focus on what they want their readers to learn from their report. The students will know they have achieved their goal if other students in the class are able to answer pre-determined questions about the animal. We will be using the 6+1 writing trait of organization to help the students create a report that clearly communicates their thoughts.

## Numbers!

### Math

We are currently working on the Fractions and Decimals unit. This is the students' first exposure to decimals. As well, we are continuing to work on Problem Solving. Our current strategy is Work Backwards.

We are gearing up to begin our last Science unit, Light and Shadows. We will be exploring a number of properties of light, including refraction, reflection, and how light travels.

During our final semester, the students will continue exploring the history of Alberta. Topics of exploration will include the lifestyle of Alberta's first settlers, how the land changed, how communities and industry grew, and the events surrounding Alberta's birth as a province in confederation.

### Science

### Social Studies

## Special Events

The students have really enjoyed their time with our artist in residence, Mrs. Hoppins. They have explored many facets of mime and drama.

We are currently planning our year-end field trip. We will provide you with details

as soon as we have confirmed our plans.

Thank you for your generous donations to the Children's Wish Foundation. Our final Break a Rule Day will be on Friday, May 30<sup>th</sup> in support of Crystal Kids

Youth Centre. This charity provides after-school activities for inner-city youth.